

## Sonoma County Schools COVID Safety Plan Rubric

School name	Yulupa School
Point of Contact name/ email/phone	Lavon Maney/lavon.maney@bvusd.org/707-542-2201 x110
Date plan submitted	originally submitted 2/5. Revisions rec'd 3/9 and 3/11
Date plan reviewed	03/11/2021
Reviewer initials	ER
Recommendation	Approved

### 1. Stable Group Structures (Pages 18-20)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Group/Cohort schedule					
Stable Groups					
-grades TK-6	X				
-grades 7-12	n/a				
Additional stable groups	n/a				

## 2. Visitors/Volunteers/Vendors (Page 22)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Essential visitor policy	X				
Non-essential visitor policy	X				

## 3. Entrance (Pages 20-21)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Drop-off procedure	X				
Staggered arrival times	X				
Separate entrances	X				
Screening upon arrival	X				
No mingling before school	X				

## 4. Movement Within School (Pages 22-25)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Assigned Routes	X				
Staggered breaks/recess/PE	X				
Hallways (divided/one way)	X				
Divided playground	X				
Assigned bathrooms	X				

## 5. Egress (Pages 20-21)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Pick-up procedure	X				
Staggered departure	X				
Separate exits	X				

No lingering after school	X				
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### 6. Face Coverings/Other PPE (Pages 16-18)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Mask policy	X				16
Well fitting, no valves, ≥2 ply	X				
Extra masks on hand	X				
Plan for refusal	X				

### 7. Health Screening / Symptoms (Pages 27-28)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Pre-Screening from home	X				
Support for staff/ students in staying home, if needed	X				
Onsite screening for staff	X				
Protocol for sick staff	X				
Onsite screening for students	X				
Protocol for sick student	X				
Symptom monitoring throughout day	X				
Screening of essential visitors/vendors	X				

### 8. Routine Testing (Pages 39-40)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Plan for staff by tier	X				40

Plan for students by tier	X				40
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### 9. Physical Distancing (Pages 14, 20)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Bus/transport	X				
Carpools	X				
Classrooms	X				21, 22
Hallways	X				
Student Lockers	n/a				
Bathrooms	X				
Locker rooms	n/a				
Cafeteria/eating area	X				
Gym	n/a				
Playground/playing fields	n/a				
Staff break rooms	X				
Plastic Barriers/ increased ventilation if >6' not possible	X				
Virtual meetings, etc., whenever possible	X				
Other					

### 10. Healthy Hygiene Practices (Pages 24-26)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Handwashing routines	X				24
Handwashing station locations	X				
Drinking Fountains off	X				

## 11. Routine Cleaning and Disinfection (Pages 25-27)

Note: "Cleaning" refers to soap and/or detergent. "Disinfecting" refers to agents that kill germs on surfaces.

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Classrooms	X				
Bathrooms	X				
Cafeteria	n/a				
Playgrounds	n/a				
Offices	X				
Hallways	n/a				
Locker rooms	n/a				
Gym	n/a				
Frequently touched surfaces in all settings; e.g., light switches, door knobs, etc.	X				
Buses	X				
Other					

## 12. Plan for Shared (Page 29)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Supplies	X				
Toys	X				
Play structures	X				
Electronics / Equipment	X				
Tools	X				

## 13. Handling Ill Individual Onsite (Pages 31-36)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Designated Isolation Room/Area with good ventilation	X				

Immediately remove ill staff or student and place in appropriate Isolation	X				
If practical clean classroom	X				
PPE available for staff assisting ill child	X				
- Plan for fit-testing	X				
Disinfect Iso Room/ Area after staff/ student has left	X				
Instruct staff/parent to follow up with PCP, testing, and provide guidance	X				

**14. AFTER AN EXPOSURE - Disinfection/Reporting/Tracing/Testing (Pages 28-29, 31-32, 36-39, 47-49)**

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Disinfection after positive COVID-19 case is confirmed	X				31-32
Case reporting to PH and/or OSHA, per guidelines	X				47-49
Designated and trained Contact Tracing staff	X				
Contact identification per County guidelines	X				36-39
Exposure testing for staff	X				31-32
Exposure testing for students	X				31-32
Support for staff in isolation or quarantine	X				
Support for student(s) isolation or quarantine	X				28
Outbreak response plan	X				36

Return to school criteria for Case	X				28-29
Return to school criteria for Contacts	X				Sonoma County Guidance packet scenarios

### 15. Communication Plans Re: Exposure (Pages 31-36)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Communication plan with FERPA/HIPAA compliance	X				
Communication templates	X				

### 16. Staff Training on Plan Implementation (Pages 23-24)

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref
Training on current plan	X				
Continuing education plan	X				

### 17. Family Education on Plan Implementation

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Teaching on current plan	X				
Continuing education plan	X				

### 18. Engineering Controls

Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Windows/doors	X				

Ventilation/HVAC/ Filtration	X				
Plan for poor air quality		X		Please detail your plan for days when the air quality is poor and doors/windows will need to remain closed. (Consider reverting to distance learning for those days.)	

19. Consultation on Plan Development					
Plan Element	Acceptable	Minor deficiency	Major deficiency	Comments/Needed Corrections	Ref.
Labor organizations/ staff	X				
Parents/students	X				
Other stakeholders	n/a				
Continued communication without fear of reprisals	X				

**Additional Notes:**

Thank you for making the suggested revisions! This plan looks very strong.